

**GREATER SASKATOON CATHOLIC BOARD OF EDUCATION**

**5 MONITORING**

**5.0 POLICY TITLE: PROCEDURES FOR THE MONITORING OF  
THE SCHOOL DIVISION'S PERFORMANCE**

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1. Principles

Being accountable to the electors, the Board of Education is committed to the monitoring of the performance of the school division.

Monitoring of the school division's performance is synonymous with the assessment of the performance of the Board of Education and the Director of Education.

Assessment of the Board of Education's performance and the Director of Education's performance, therefore, is to be derived from the monitoring of the School Division's performance against Board Priorities and Goals, Executive Limitations, Governance Process, and Board-Staff Relationships.

The process shall involve all members of the Board of Education and the Director of Education.

The Board of Education shall evaluate itself as a corporate body.

Assessment procedures shall provide for formal and informal monitoring, shall be so designed as to be flexible and constructive, and shall facilitate the planning cycle of the Division.

Generally, it is recommended not to engage an external facilitator. Where an external facilitator is engaged, it shall be for a specific reason defined clearly by the Board of Education.

<b>BOARD APPROVED:</b>	<b>June 21, 2000</b>
<b>AMENDED:</b>	<b>December 11, 2002</b>
<b>AMENDED:</b>	<b>April 28, 2008</b>