

CANADIAN FRONTIERS AND HOMELANDS

Five Paragraph Essay

Assignment:

You are required to write a **five** paragraph essay discussing the short stories we covered in class. In your essay you will need an introduction, three paragraphs for the body and a conclusion.

The following topics will be discussed in your essay:

1. Theme and a quote that supports the theme and an explanation why the quotes supports the theme
2. examples of figurative language
3. Character

Introduction: include a well focused thesis statement that introduces the essay and clearly addresses all the elements in the introduction. Present the topics of the essay and give just enough information to make the reader want to continue reading the rest of it.

Body: Each body paragraph must contain a topic sentence that introduces the paragraph's main idea, and it must include facts or examples that support the main idea. These are the **concrete details**. Be sure to include **commentary sentences** that explain what the concrete details mean and why they are important. Each paragraph should end with a concluding sentence that restates(using different words) the topic sentence.

Conclusion: This should restate your introduction and answer the question “ So what?” – What is important about what you have written? What should the reader think or do as a result of reading your essay?

Evaluation: A four point rubric will be used to assess the essay. (see rubric)

Fill In the Essay Organizer on the back of this sheet.

ESSAY ORGANIZER— Fill in the boxes below with the proper type of sentences. Then write your essay in paragraph form on separate paper.

Name _____

Date _____

Introduction:		
Paragraph 1	Paragraph 2	Paragraph 3
Topic Sentence #1	Topic Sentence #2	Topic Sentence #3
Concrete detail #1 or example to support	Concrete detail #1 or example to support	Concrete detail #3 or example to support
Commentary to explain detail#1	Commentary to explain detail#2	Commentary to explain detail#3
Concrete detail #2 or example to support	Concrete detail#2 or example to support	Concrete detail#3 or example to support
Commentary to explain detail#2	Commentary to explain detail#2	Commentary to explain detail#3
Concluding sentence	Concluding sentence	Concluding sentence
Conclusion:		

Rubric for the Five-Paragraph Essay

Name _____
 Date _____ Period _____

CATEGORY	4 = Exceeds the Standard	3 = Meets the standard	2 = Partially meets the standard	1 = Attempted but does not meet the standard	0 = Not attempted	Score
Introduction (Organization)	There is a well-focused Thesis Statement that introduces the essay and clearly addresses all elements of the writing prompt.	Introduction clearly states the main topic, adequately addressing the writing prompt	Introduction is somewhat clear, but only partially addresses the writing prompt	Introduction does not address the writing prompt.	No introduction is present	
Support for Thesis (Concrete Details)	Each body paragraph contains a topic sentence and relevant, telling, quality concrete details that give the reader important information that goes beyond the obvious or predictable. All supporting details serve to substantiate the thesis statement.	Each body paragraph contains a topic sentence that is adequately supported by relevant concrete details. Most supporting details serve to substantiate the thesis statement.	Topic sentence is stated in some body paragraphs. Supporting details are relevant, but some key issues are unsupported. Support for the thesis statement is weak.	Topic sentence is weak. Supporting details and information are typically unclear or not related to the topic. There is a seemingly random collection of information. Thesis statement lacks proof.	No topic sentence is present OR no concrete details are present. The paragraph contains no facts, details, or examples.	
Commentary	Essay contains explanation, analysis, discussion, comparison and/or contrast that demonstrates mastery and depth of understanding.	Essay contains explanation, analysis, discussion, comparison and/or contrast that logically supports the concrete details	Essay contains explanation, analysis, discussion, comparison and/or contrast that is weak, incomplete, or partially illogical.	Essay contains explanation, analysis, discussion, comparison and/or contrast that is off topic or completely illogical.	No commentary is present. The paragraph contains no attempt to explain, discuss, analyze, evaluate, compare and/or contrast the factual information (concrete details) it presents.	
Conclusion (Organization)	The conclusion is strong and logical; provides a clear answer to the question, "So what?"	The conclusion is logical and adequately answers the question, "So what?"	The conclusion is logical, but does not answer the question, "So what?"	Conclusion is illogical	There is no clear conclusion, the paper just ends.	
Conventions Grammar, Usage & Sentence Structure	The essay contains no errors in grammar, word usage or sentence structure.	The essay contains 1 or 2 errors in grammar, word usage or sentence structure.	The essay contains 3 or 4 errors in grammar, word usage or sentence structure.	The essay is readable, but contains 5 or more errors in grammar, word usage or sentence structure.	The essay is unreadable because of errors in grammar, word usage or sentence structure.	
Conventions Spelling & Punctuation	Essay contains no errors in spelling, capitalization or punctuation.	Essay contains 1 or 2 errors in spelling, capitalization or punctuation.	Essay contains 3 or 4 errors in spelling, capitalization or punctuation,	The essay is readable, but contains 5 or more errors in spelling, capitalization or punctuation	The essay is unreadable because of errors in spelling, capitalization or punctuation.	
Total						